

ESD Campus Asia Pacific 2022

The ESD Campus Asia Pacific Program

at Hokkaido University is designed on the mission to encourage participants from Asian Pacific countries and universities to collaboratively consider steps toward action for a sustainable and peaceful society.

The ESD Campus Asia Pacific Program 2022 will welcome guests online to address the topics of global sustainability on August 4-10 (Undergraduate) and the concerns of indigenous peoples on August 8-11 (Graduate).



Partnered Universities:

Korea University (since 2011)
Chulalongkorn University (since 2014)
Seoul National University (since 2014)
Beijing Normal University (since 2014)
Sakhalin State University (since 2016)
Hokkaido University (Host)

Program for Undergraduates: (August 4 -10)

ESD Campus Asia-Pacific Program 2022 I:
Addressing the Global Goals via Local and Regional collaborations

Program for Graduates: (August 8 - 11)

ESD Campus Asia-Pacific Program 2022 II:
Position, Commitment and Contribution in Indigenous Research

Guest Lecturers: In addition to lectures by teaching faculty from Hokkaido University

ESD I



Andrew REEVES

Senior Lecturer
Energy and Sustainable Development,
De Montfort University, UK

Sam BAMKIN

MEXT Research Scholar
Graduate School of Education,
The University of Tokyo, Japan



ESD II



Martin NAKATA

Vice Chancellor, Professor
Indigenous Education & Research Centre,
James Cook University, Australia

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Course Information:

Undergraduate Course

ESD Campus Asia Pacific Program I (HYFLEX):

This course provides the latest knowledge regarding Education for Sustainable Development (ESD) and considers what is required for current educational attempt to confront the world crisis in terms of holistic dialogues with the participants from each country. The topic 2022 will focus on “Addressing the Global Goals via Local and Regional collaborations” . We will think about “sustainable community design” through lectures and group work.

Graduate Course

ESD Campus Asia Pacific Program II (HYFLEX):

This course provides Internship Program of ‘Global Education for Sustainable Development Initiatives’ and has an aim to produce global ESD-leaders to pursue current educational attempt to confront the world crisis through holistic dialogues with participants from each country. The topic 2022 will focus on the research on Indigenous education. Since the United Nations officially declared the rights of indigenous peoples in the late 2000s, various debates have been held in each country and region over the history of indigenous peoples and their representations. In addition, recent research ethics trends have led to the questions, what contributions will be brought to the Indigenous communities.